

History Skills & Knowledge Progression Framework

	AUTUMN	SPRING	SUMMER
EYFS Cycle A	<p>Once Upon a Time The Past</p> <ul style="list-style-type: none"> Begin to spot similarities and differences between pictures of the past and the modern day. The past only includes things that have already taken place. 	<p>Dangerous Dinosaurs Living things that lived millions of years ago</p> <ul style="list-style-type: none"> Some prehistoric animals, including dinosaurs are extinct. Dinosaur remains are called fossils. A palaeontologist is a scientist that studies fossils. 	Geography Focus
EYFS Cycle B	<p>Marvellous Machines Machines from long ago</p> <ul style="list-style-type: none"> Begin to spot similarities and differences between pictures of the past and modern day. 	<p>Long Ago Changes over time</p> <ul style="list-style-type: none"> Say how they've changed over time Recognise and discuss how they have changed since they were babies. <p>Ready Steady Grow How I change as I grow</p> <ul style="list-style-type: none"> Matching animal to young. 	<p>On the Beach Holidays in the past</p> <ul style="list-style-type: none"> Recognise similarities and differences of holidays in the past and holidays now
KS1 Cycle A	<p>Marvellous Machines Machines then & now</p> <ul style="list-style-type: none"> Explore and discuss similarities between aspect of their life and life in the past, using books, stories and pictures. <p>Puppets & Pop-Ups Puppets, toys & games from the past</p> <ul style="list-style-type: none"> Make observations about objects and artefacts from the past, such as toys, clothes, and other items linked to everyday life. Use a range of historical artefacts to find out about the past. 	Geography Focus	<p>Move III! My growth & change</p> <ul style="list-style-type: none"> Recognise similarities and differences between themselves and others. Identify changes in lifecycles
KS1 Cycle B	Geography Focus	<p>Long Ago How life in the past was different today</p> <ul style="list-style-type: none"> Recognise changes and growth between themselves and others since they were babies Compare life in the past to today <p>Stories & Rhymes Story of castles & knights</p> <ul style="list-style-type: none"> Explore features of a castle Identify the armour and weapons worn by knights Begin to understand about life in the past (medieval times) 	Geography Focus
KS2 Cycle A	<p>Fabulous Faces Gunpowder Plot</p> <ul style="list-style-type: none"> Know that the Gunpowder Plot happened a very long time ago Create a timeline Sequence events using first, then, next, at least, finally, before 	<p>Dinosaur Planet The discoveries of palaeontologists inc Mary Anning</p> <ul style="list-style-type: none"> Understand the term significant and explain why a significant individual is important. Use historical models to make judgements about significance and describe the impact of a significant historical individual. 	<p>Chop, Slice, Mash Helen Keller: A life without limits</p> <ul style="list-style-type: none"> Recognise a significant individual from history Identify key achievements
KS2 Cycle B	<p>Memory Box My history</p> <ul style="list-style-type: none"> Describe an aspect of everyday life within or beyond living memory Describe the everyday lives of people in a period within or beyond living memory. <p>Moon Zoom First people in space</p> <ul style="list-style-type: none"> Use historical models to make judgements about significance and describe the impact of a significant historical individual Understand the term significant and explain why a significant individual is important, 	<p>Bright Lights, Big City! Great Fire of London</p> <ul style="list-style-type: none"> Order information on a timeline. Sequence significant information in chronological order 	Geography Focus

KS2 Cycle C	Super Heroes Historical Heroes (Florence Nightingale) <ul style="list-style-type: none"> Understand the term significant and explain why a significant individual is important. Use historical models to make judgements about significance and describe the impact of a significant historical individual. 	Magnificent Monarchs The English & British Monarchy: the 6 great monarchs <ul style="list-style-type: none"> Describe the role of a monarch Describe the hierarchy of a past society. 	Remarkable Recipes Local history: Ilam & The Plague <ul style="list-style-type: none"> Identify the significance of the event that caused widespread illness and death Compare similarities and differences to medicines and access to medical health then and now
KS2 Cycle D	Geography Focus	Land Ahoy! Famous sea explorers <ul style="list-style-type: none"> Understand the term significant and explain why a significant individual is important. Use historical models to make judgements about significance and describe the impact of a significant historical individual. Sequence significant events in chronological order. Beachcombers Historical Heroes (Grace Darling) <ul style="list-style-type: none"> Explain why a significant individual is important. Use historical models to make judgements about significance and describe the impact of a significant historical individual. 	Muck, Mess & Mixtures Local History: Bolsover Castle <ul style="list-style-type: none"> Identify key features of a castle: walls, towers, moat, gates Explain why castles were built
KS3 Cycle A	Geography Focus	Mighty Metals Who discovered metal? <ul style="list-style-type: none"> Understand that the Bronze Age started c2500 BC, when the Bell Beaker folk brought metalworking skills from Europe to Britain. Understand that the discovery of bronze and how it could be used changed the way that people lived, farmed, fought, traded and dressed. Know that Bronze Age tools and weapons were made from metals, such as bronze. They were more efficient than stone, so farming, trade and wealth increased Describe ways in which human invention and ingenuity have changed how people live 	Emperors & Empires Ancient Rome & the Roman Empire <ul style="list-style-type: none"> Ask well composed historical questions about aspects of everyday life in ancient periods. Describe the achievements and influence of the ancient Romans on the wider world. Use historical models to make judgements about significance and describe the impact of a significant historical individual. Scrumdiddlyumptious Who cured scurvy? <ul style="list-style-type: none"> Describe how an aspect of life has changed over time. Summarise how an aspect of British or world history has changed over time. Answer and ask historically valid questions about changes over time and suggest or plan ways to answer them
KS3 Cycle B	Potions Historic use of potions & why medicines were developed <ul style="list-style-type: none"> Present historical information in a simple non-chronological report, independent writing, chart, structural model, fact file, quiz, story or biography. Make choices about the best ways to present historical accounts and information. 	Burps, Bottoms & Bile The Black Death (Peasants, Princes & Pestilence) <ul style="list-style-type: none"> Create an in-depth study of an aspect of British history beyond 1066 Use a range of source materials, including first hand accounts, to sequence the symptoms and changes that occurred when someone was infected with the Black Death. Create a pictorial timeline from infection to death 	Traders & Raiders Anglo-Saxons & Vikings <ul style="list-style-type: none"> Construct a profile of a significant leader using a range of historical sources. Explain the cause, consequence and impact of invasion and settlement in Britain. Describe the achievements and influence of the ancient Romans on the wider world. Blood Heart Developments in medicine over time <ul style="list-style-type: none"> Explore advances in medical care between now and the past
KS3 Cycle C	Earth & Space Laika & Sputnik 2 <ul style="list-style-type: none"> Explain the cause, consequence and impact of Laika travelling to space. Begin to understand the context of the race between the Soviet Union and the United States of America to be the first to launch a satellite into space. 	Time Traveller Changes in everyday life <ul style="list-style-type: none"> Describe how a significant event or person in British history changed or influenced how people live today. Describe a series of significant events, linked by a common theme, that show changes over time in Britain. 	Off With Her Head! The Tudors <ul style="list-style-type: none"> Construct a profile of a significant leader using a range of historical sources. Describe a series of significant events, linked by a common theme, that show changes over time in Britain.

