

Geography Skills & Progression Framework

	AUTUMN	SPRING	SUMMER
EYFS Cycle A	Me & My Community Places & Environments <ul style="list-style-type: none"> It is important to listen to others. Sharing thoughts and ideas helps others understand what you are thinking and feeling. Take photographs, draw simple picture maps and collect simple data during fieldwork activities 	Rio de Vida/Starry Night Differences in environments <ul style="list-style-type: none"> Say how two places in the immediate environment are the same or different. 	Sunshine & Flowers Simple Maps <ul style="list-style-type: none"> Begin to observe and talk about living things in the local environment. Big Wide World <ul style="list-style-type: none"> Communities and Climates around the World
EYFS Cycle B	Let's Explore Communities I share with others <ul style="list-style-type: none"> Notice and begin to name different human-made features in the immediate environment, including the school grounds, local streets and the place they live. 	Ready Steady Grow Food and Farming <ul style="list-style-type: none"> Begin to observe and talk about living things in the local environment. 	Animal Safari Habitats: Similarities and Differences <ul style="list-style-type: none"> Describe ways to look after the immediate environment. On the Beach Contrasting Locations <ul style="list-style-type: none"> Say how two places in the immediate environment are the same or different
KS1 Cycle A	Marvellous Machines My School Environment <ul style="list-style-type: none"> Map Making 	Rio de Vida Compare & Contrast Environments <ul style="list-style-type: none"> Describe a contrasting environment to their own. Ready, Steady, Grow Where does food come from? <ul style="list-style-type: none"> Begin to identify the origins of some foods. 	On the Beach: Human & Physical Features of the seaside <ul style="list-style-type: none"> Describe a contrasting environment to their own.
KS1 Cycle B	Let's Explore Our Local area: Derbyshire <ul style="list-style-type: none"> Seasonal and daily weather Name and talk about human-made features in the local environment, including shops, houses, streets and parks. Build It Up Homes & buildings within the local area	History Focus	Animal Safari Similarities & differences around the world <ul style="list-style-type: none"> Describe how pollution and litter affect the local environment and school grounds. Creep, Crawl, Wriggle Habitats Seasons <ul style="list-style-type: none"> Make and use simple maps in their play to represent places and journeys, real and imagined.
KS2 Cycle A	Our Wonderful World Identify features of the human & physical world, introduction to the UK <ul style="list-style-type: none"> Make and use simple maps in their play to represent places and journeys, real and imagined. Draw or read a simple picture maps 	Rio de Vida Culture & Geography of Brazil <ul style="list-style-type: none"> Identify the characteristics of a settlement. 	Enchanted Woodland Woodland habitats; making maps <ul style="list-style-type: none"> Draw or read a simple picture map.
KS2 Cycle B	Moon Zoom Positional & directional language <ul style="list-style-type: none"> Use simple positional language to describe where things are in relation to each other and give directions. Use simple directional and positional language to give directions, describe the location of features and discuss where things are in relation to each other. 	Bright Lights, Big City London: key locations & features <ul style="list-style-type: none"> Identify the United Kingdom on a world map or globe. Name and locate the four countries of the UK and their capital cities on a map, atlas or globe. Splendid Skies Weather & Seasons <ul style="list-style-type: none"> Record observations about the way the local environment changes throughout each season. Identify patterns in daily and seasonal weather Describe simple weather patterns of hot and cold places. 	Paws, Claws, Whiskers Continents; map making <ul style="list-style-type: none"> Begin to notice and talk about the different places around the world, including oceans and seas. Name and locate the world's seven continents and five oceans on a world maps Animals <ul style="list-style-type: none"> Fieldwork; use basic symbols in maps
KS2 Cycle C	Let's Explore the World The UK countries: compass points <ul style="list-style-type: none"> Draw or read a simple picture map. 	Beat, Band and Boogie Construct basic symbols in map <ul style="list-style-type: none"> Make and use simple maps in their play to represent places and journeys, real and imagined. 	Wriggle & Crawl Fieldwork: school grounds <ul style="list-style-type: none"> Draw or read a simple picture map.

	<ul style="list-style-type: none"> Draw or read a range of simple maps that use symbols and a key 	<ul style="list-style-type: none"> Draw or read a simple picture map. Draw or read a range of simple maps that use symbols and a key. 	<ul style="list-style-type: none"> Draw or read a range of simple maps that use symbols and a key. <p>History Focus</p>
KS2 Cycle D	<p>Street Detectives Key landmarks in the local area: Shirebrook/Chesterfield</p> <ul style="list-style-type: none"> Carry out fieldwork tasks to identify characteristics of the school grounds or locality. Ask and answer simple geographical questions through observation or simple data collection during fieldwork activities <p>Frozen Kingdom Human & physical features: polar regions</p> <ul style="list-style-type: none"> Locate hot and cold areas of the world in relation to the equator. Locate the equator and the North and South Poles on a world map or globe. 	<p>Land Ahoy! Seas, oceans & continents</p> <ul style="list-style-type: none"> Begin to notice and talk about the different places around the world, including oceans and seas. Name and locate the world's seven continents and five oceans on a world map. Name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe <p>Beach Combers Costal features</p>	<p>Scented Garden Plants in the local environment</p> <ul style="list-style-type: none"> Identify the similarities and differences between two places. Describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European country.
KS3 Cycle A	<p>One Planet, Our World (Rocks, Relics & Rumbles) Significant places in the UK; grid referencing; latitude & longitude</p> <ul style="list-style-type: none"> Analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied. <p>One Planet, Our World (Rocks, Relics & Rumbles) Volcanoes, earthquakes & layers of the earth</p> <ul style="list-style-type: none"> Classify, compare and contrast different types of geographical feature. A volcano is a physical feature, typically a conical mountain or hill, that has a crater or vent through which lava, rock fragments, hot vapour, and gas erupt or have erupted 	<p>Rio de Vida Characteristics of settlements & land use (Brazil)</p> <ul style="list-style-type: none"> Describe the type and characteristics of settlement or land use in an area or region. There are five main types of land use including agricultural, commercial, recreational, residential and transportation. 	<p>History Focus</p>
KS3 Cycle B	<p>Inter-Connected World North & South America: tropics, countries & climates</p> <ul style="list-style-type: none"> Identify, describe and explain the formation of different mountain types. 	<p>Misty Mountain, Winding River UK rivers & mountain ranges</p> <ul style="list-style-type: none"> Study aerial photographs to describe the features and characteristics of an area of land. Analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied. 	<p>Traders & Raiders Europe settlements; digital mapping</p> <ul style="list-style-type: none"> Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping. Use simple compass directions to describe the location of features or a route on a map.
KS3 Cycle C	<p>Investigating Our World Time zones; biomes; capital cities</p> <ul style="list-style-type: none"> Describe how pollution and litter affect the local environment and school grounds. Describe ways to improve the local environment. Identify the five major climate zones on Earth 	<p>Beat Band Boogie Map work: grid references</p> <ul style="list-style-type: none"> Use four-figure grid references to describe the location of objects and places on a simple map. Use four or six-figure grid references and keys to describe the location of objects and places on a map 	<p>Eat the Seasons Farming in the UK</p> <ul style="list-style-type: none"> Describe how soil fertility, drainage and climate affect agricultural land use.
KS4 Cycle A	<p>Urban Pioneers Links to travel planning</p> <ul style="list-style-type: none"> Use four-figure grid references to describe the location of objects and places on a simple map. 	<p>Rio de Vida/Beat Band Boogie Links to Brazil/South America</p> <ul style="list-style-type: none"> Describe in detail the different types of agricultural land use in the UK. <p>Architecture Links to architecture around the world</p>	<p>Road Trip USA Links to physical features of USA & digital mapping</p> <ul style="list-style-type: none"> Locate the countries and major cities of North, Central and South America on a world map, atlas or globe. <p>Champion Links to people & places around the world (Human geography)</p>
KS4 Cycle B	<p>Beast Creator Links to mapping & data analysis</p> <ul style="list-style-type: none"> Analyse and compare a place, or places, using aerial photographs, atlases and maps. <p>Hola Mexico!</p>	<p>Greenhouse Links to growing conditions around the world</p> <p>Allotment Links to settlements</p>	<p>Firedamp & Davy Lamps Links to local land use</p> <ul style="list-style-type: none"> Gather evidence to answer a geographical question or enquiry.

	<p>Links to people & places South America (Human geography) & deserts</p> <ul style="list-style-type: none">• Identify the location and explain the function of the Prime (or Greenwich) Meridian and different time zones (including day and night).	<ul style="list-style-type: none">• Use compass points, grid references and scale to interpret maps, including Ordnance Survey maps, with accuracy.	<ul style="list-style-type: none">• Construct or carry out a geographical enquiry by gathering and analysing a range of sources. <p>Playlist Links to countries around the world</p>
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