

EYFS & Primary Curriculum Mapping: Maths

Intent: Our curriculum ensures children learn in a safe environment that allows them to be happy resilient communicators prepared for their next steps in an ever-changing world.

A curriculum to support learners in their individual life paths.

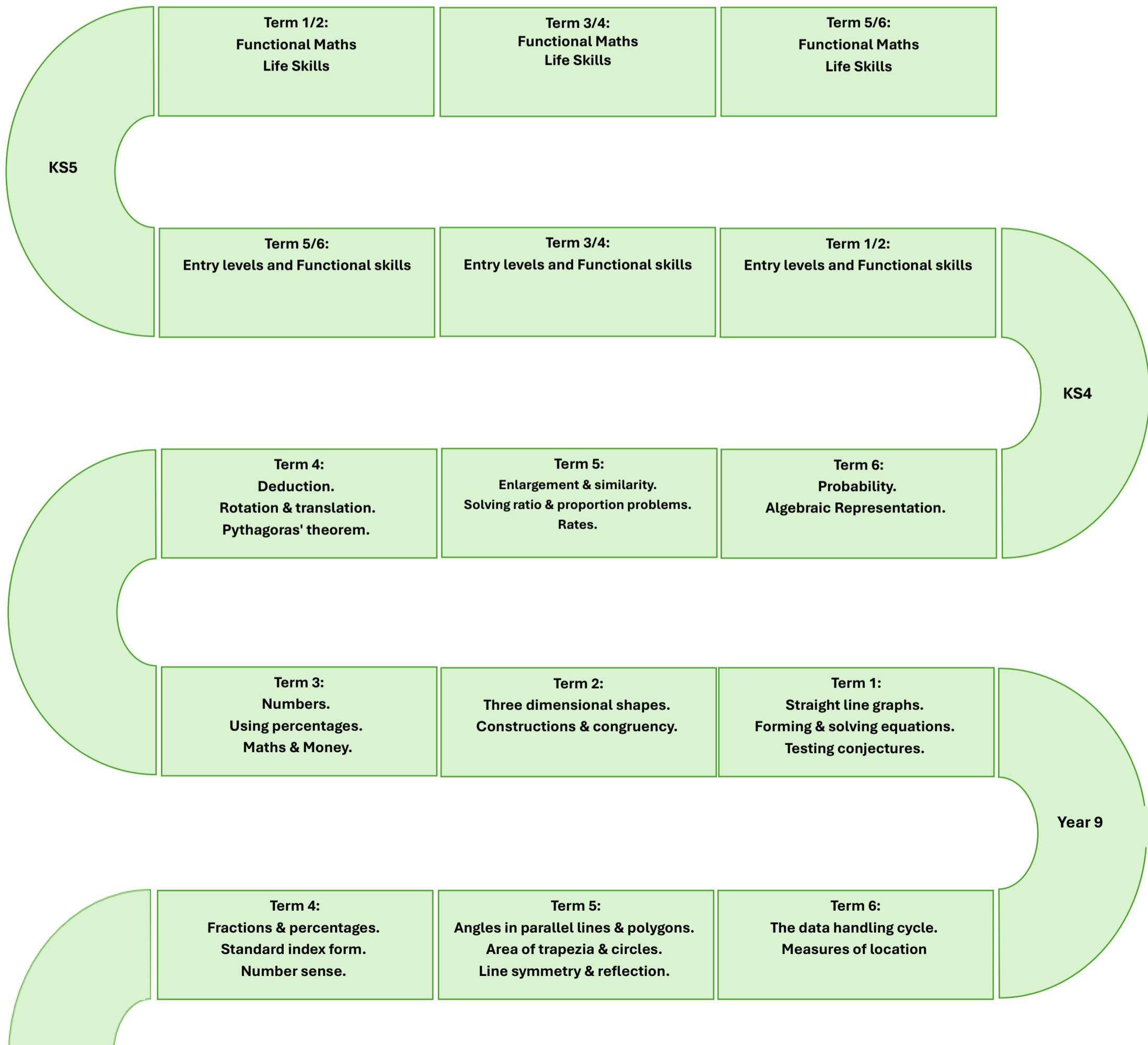


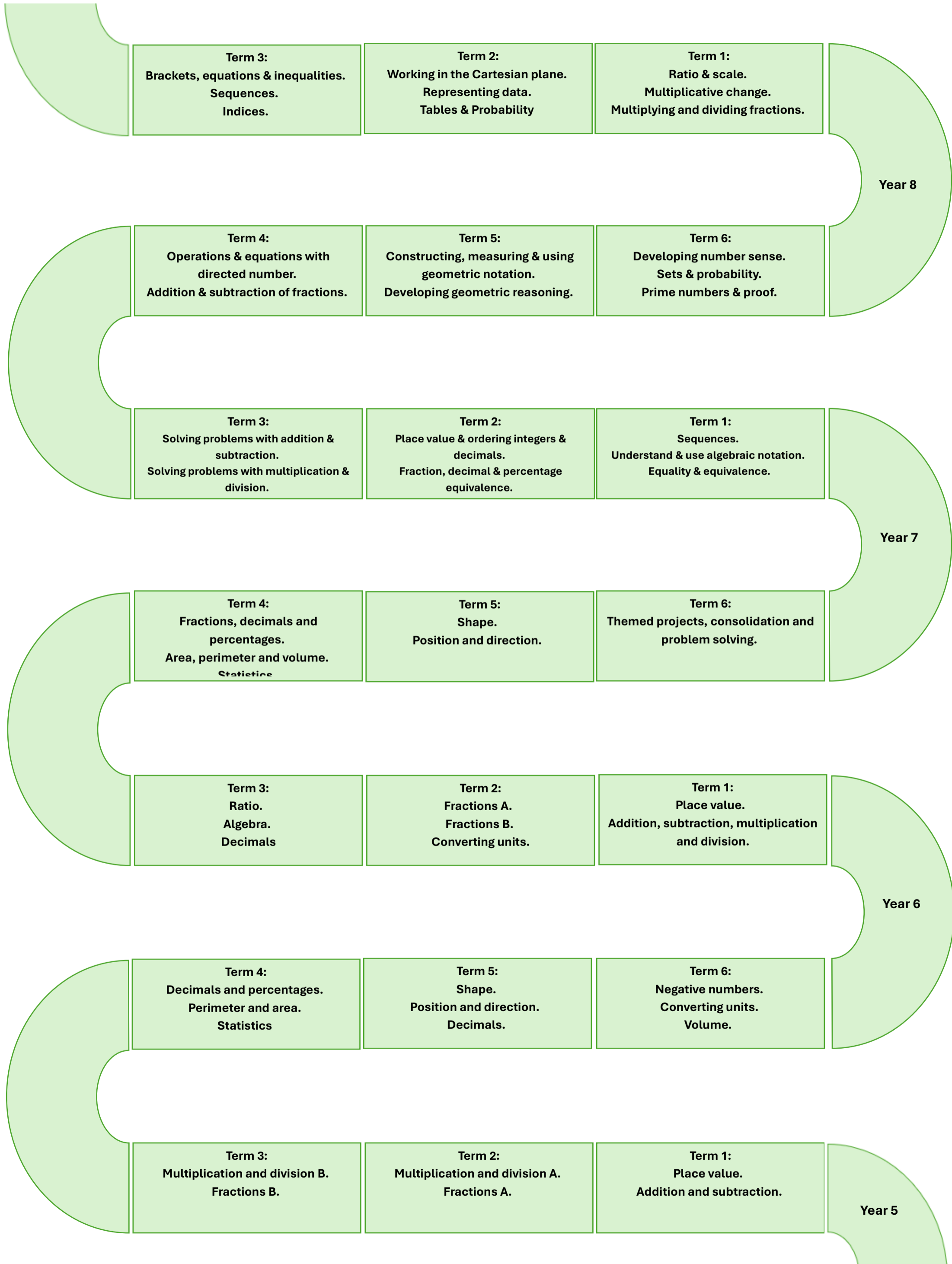
If I am disabled, I have the right to special care and education. (Article 23)

I have the right to an education. (Article 28)

I have the right to an education which develops my personality, talents and abilities. (Article 29)

UN Convention on the Rights of a Child





Term 4:
Fractions.
Decimals A.

Term 5:
Decimals B.
Money.
Time.

Term 6:
Shape.
Statistics.
Position and direction.

Term 3:
Multiplication and division B.
Length and perimeter.

Term 2:
Area.
Multiplication and division A.

Term 1:
Place value.
Addition and subtraction.

Year 4

Term 4:
Fractions A.
Mass and capacity.

Term 5:
Fractions B.
Money.

Term 6:
Shape.
Time.
Statistics

Term 3:
Multiplication and division B.
Length and perimeter.

Term 2:
Addition and subtraction.
Multiplication and division A.

Term 1:
Place value.
Addition and subtraction.

Year 3

Term 4:
Length and height.
Mass, capacity and temperature.

Term 5:
Fractions.
Time.

Term 6:
Statistics.
Position and direction.

Term 3:
Money.
Multiplication and division.

Term 2:
Addition and subtraction.
Shape.

Term 1:
Place value.
Addition and subtraction.

Year 2

Term 4:
Place value (within 50).
Length and height.
Mass and volume.

Term 5:
Multiplication and division.
Fractions.
Position and direction.

Term 6:
Place value (within 100).
Money.
Time.

Term 3:
Place value (within 20).
Addition and subtraction (within 20).

Term 2:
Addition and subtraction (within 10).
Shape.

Term 1:
Place value (within 10).

Year 1

Term 4:
Length, height and time.
Building 9 and 10.
Explore 3-D shapes.

Term 5:
To 20 and beyond.
How many now?
Manipulate, compose and decompose.

Term 6:
Sharing and grouping.
Visualise, build and map.
Make connections.

Term 3:
Alive in 5.
Mass and capacity.
Growing 6, 7, 8.

Term 2:
Circles and triangles.
1, 2, 3, 4, 5.
Shapes with 4 sides.

Term 1:
Match, sort
and compare.
Talk about measure
and patterns.

Reception

Term 4:
Counting 4
Shape, space and measure 4
Subitising 3
Comparison 2

Term 5:
Pattern 4
Shape, space and measure 5
Pattern 5
Subitising 4

Term 6:
Counting 5
Pattern 6
Counting 6
Comparison 3

Term 3:
Subitising 2.
Counting 3
Shape, space and measure 3
Pattern 3

Term 2:
Counting 2.
Subitising 1.
Pattern 2.
Shape, space and measure 2

Term 1:
Comparison 1.
Shape, space and measure 1, Pattern 1.
Counting 1.

Nursery

NurseY- The yearly overview provides an at-a-glance progression of the mathematical areas and concepts throughout the nursery scheme. The 24 blocks can be accessed at any stage of children starting nursery. Timings are flexible to allow you to start the progression where developmentally appropriate as well as with children starting nursery in different intakes through the year or longer.