

## Secondary Curriculum Mapping: Science

Our curriculum ensures children learn in a safe environment that allows them to be happy re-communicators prepared for their next steps in an ever-changing world.

A curriculum to support learners in their individual life paths.

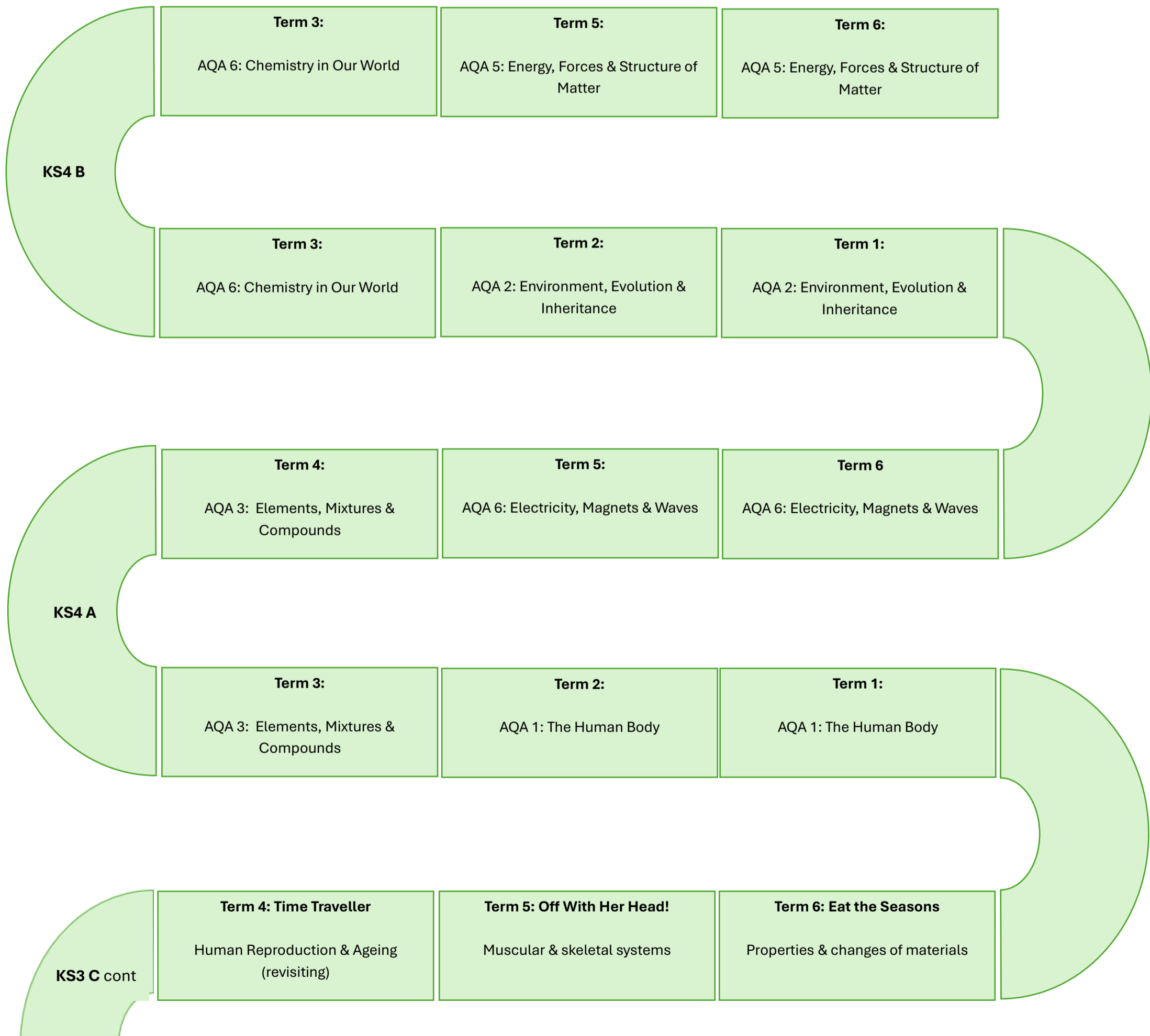


If I am disabled, I have the right to special care and education. (Article 23)

I have the right to an education. (Article 28)

I have the right to an education which develops my personality, talents and abilities. (Article 29)

**UN Convention on the Rights of a Child**



**KS3 C**

**Term 3: Beat Band Boogie**

Investigation: Can water make music?

**Term 2: Earth & Space**

Survival & Adaptation

**Term 1: Investigating Our World**

How does pollution affect our habitats?

**KS3 B**

**Term 4: Burps, Bottoms & Bile**

Digestive systems

**Term 5: Traders & Raiders**

Materials: How did Vikings dye their clothes?

**Term 6: Blood Heart**

Circulatory system

**Term 3: Misty Mountain, Winding River**

Eco-systems; Investigations: Why does it flood?

**Term 2: Potions**

Liquids, solids & gases

**Term 1: Inter-Connected World**

Electric Circuits & Conductors

**KS3 A**

**Term 4: Mighty Metals**

Magnetism

**Term 5: Emperors & Empires**

Light theory: reflection, refraction & reflection

**Term 6: Scrumdiddlyumptious**

Investigations: Is it safe to eat? Which is the juiciest fruit?

**Term 3: Rio de Vida**

Investigation: Can we block sound?

**Term 2: One Planet, Our World**

Grouping & classifying

**Term 1: One Planet, Our World (Rocks, Relics & Rumbles)**

Earth & atmosphere: rocks