



Stubbin Wood School & Nursery
part of the TEAM Education Trust

Stubbin Wood School Music Curriculum Map 2023-24

	EYFS	KS1	KS2	KS3
Autumn Term	Vocalizing and Singing	Exploring Sounds	Exploring Rhythm and Pulse	Exploring Soundscapes
Spring Term	Moving and Dancing	Exploring Musical Instruments	Exploring Musical Rounds	Exploring Cycles
Summer Term	Exploring and Playing	Exploring Timbre, Tempo and Dynamics	Exploring Sound Sources	Musical Clichés



Stubbin Wood School & Nursery
part of the TEAM Education Trust

Stubbin Wood School

Music Implementation Statement

The music curriculum at Stubbin Wood School is based on 5 individual concepts:

- 1. Performing:** Pupils will be able to play and perform in solo and ensemble contexts, using their voices and playing musical instruments.
- 2. Listening:** Pupils will listen to, review and evaluate music across a range of historical periods, genres, styles and traditions.
- 3. Composing:** Pupils will understand how music is created and written and will be able to compose music on their own and with others.
- 4. Elements of Music:** These are the building blocks of music which are integral to understanding how to perform, compose and describe music. These elements include pitch, timbre, tempo and dynamics.
- 5. History of Music:** Our curriculum introduces pupils to a range of music from different periods of time and teaches them to understand, respect and appreciate music from a range of generations.

These five concepts are woven together to create an engaging and enriching learning experience. Music is taught throughout the year from nursery to Key Stage 3.



Stubbin Wood School & Nursery
part of the TEAM Education Trust

Stubbin Wood School **Music Impact Statement**

The Music curriculum at Stubbin Wood School has been designed to provide teachers with opportunities for formative and summative assessment in each half term. Most units include a performance at the end where teachers can make a summative assessment of pupils' learning. These performances include the harvest festival, Christmas show and Summer performance. Students are encouraged to showcase their musical talents and creativity as a solo performer or ensemble.

Pupils will leave Stubbin Wood School equipped with the skills and knowledge they need to succeed in further education and to enjoy and appreciate different types of music for the rest of their lives. They will be confident performers, composers and listeners, and be able to identify their own musical preferences.



Stubbin Wood School & Nursery
part of the TEAM Education Trust

Stubbin Wood School Music End Points

Stubbin Wood Music Concepts

Concept 1	Performing Pupils will be able to play and perform in solo and ensemble contexts, using their voices and playing musical instruments.
Concept 2	Listening Pupils will listen to, review and evaluate music across a range of historical periods, genres, styles, cultures and traditions.
Concept 3	Composing Pupils will understand how music is created will be able to compose music on their own and with others.
Concept 4	Elements of Music These are the building blocks of music which are integral to understanding how to perform, compose and describe music. These elements include pitch, timbre, tempo and dynamics.
Concept 5	History of Music Our curriculum introduces pupils to a range of music from different periods of time and teaches them to understand, respect and appreciate music from a range of generations.