

Meeting National Curriculum requirements for swimming and water safety.	
	What should pupils know and do
<p>What percentage of your current Year 6 cohort swim Competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>47 %</p>	<ul style="list-style-type: none"> • A continuous swim of more than 25 metres, without touching the side of the pool or pool floor. Part of the swim should be completed in deep water. • Strokes are as strong at the end as at the start • Strokes are recognisable to an informed onlooker. <p>Pupils choose stroke and start in the water, must be relaxed.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?</p> <p>0 %</p>	<p>Children should be able to use a range of strokes, alternating on their front and back, and adapt them for a range of purposes. Swimming strokes do not have to be technically correct, but they need to be effective for the intended outcomes to be successfully achieved.</p> <p>E.g. swim 15 metres using a range of strokes, with change of strokes to be fluent, treading water using a breaststroke type action and sculling with hands.</p>
<p>What percentage of your current Year 6 cohort perform safe self- rescue in different water – based situations?</p> <p>0 %</p>	<p>Water Safety Message:</p> <p>Spot the Dangers Advice – take advice Friends – go with a friend Emergency- learn what to do in an emergency</p> <p>Children should know the dangers of water locally and nationally. Learn how and why to use appropriate survival and self-rescue skills if they fall in by accident, or get into difficulty and knowing what to do if others get into trouble.</p>