

## Stubbin Wood School: Curriculum Projects Cycle

***Our curriculum ensures children learn in a safe environment that allows them to be happy, resilient communicators prepared for their next steps in an ever-changing world.***

*A curriculum to support learners in their individual life paths*

Our curriculum is carefully planned in cycles. Our cycles vary in length according to key-stage.

Key Stage/Year	2025/6 Launch Year!	2026/7	2027/8	2028/9	2029/30
Early Years	A	B	A	B	A
KS1	A	B	A	B	A
KS2	A	B	C	D	A
KS3	A	B	C	A	B









If I am disabled, I have the right to special care and education. (Article 23)









I have the right to an education. (Article 28)

I have the right to an education which develops my personality, talents and abilities. (Article 29)

**UN Convention on the Rights of a Child**

**KS3 CYCLE A**










2025/26 TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2				
<b>Theme</b>	<b>One Planet, Our World</b>	<b>Rocks, Relics &amp; Rumbles</b>	<b>Rio de Vida</b>	<b>Mighty Metals</b>	<b>Emperors &amp; Empires</b>	<b>Scrumdiddly-umptious!</b>				
<b>Identity</b>										
<b>Overview</b>	<ul style="list-style-type: none"> <li>locate countries and cities, and use grid references, compass points and latitude and longitude</li> <li>learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality</li> <li>learn about the layers of the Earth and plate tectonics and discover the five major climate zones</li> </ul>		<ul style="list-style-type: none"> <li>knowledge and appreciation of Latin American music, while honing their composition, singing and performance skills</li> <li>culture and geography of Brazil</li> </ul>		<ul style="list-style-type: none"> <li>forces, magnets and the incredible properties of metals</li> <li>metal names, where they are found, their main properties</li> <li>how metals can be used in everyday life</li> </ul>		<ul style="list-style-type: none"> <li>history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain</li> </ul>		<ul style="list-style-type: none"> <li>tasty world of food, developing children's knowledge of food groups, food origins, healthy eating and physical changes during cooking</li> </ul>	
<b>Area of Learning</b>	Geography		Music	Science	History	Design Technology				
<b>Memorable experience</b>	(VR Headsets) Trip to the Earth's centre		Brazilian Carnival Day	Visit a local park	Roman artefacts	Visit a local shop or supermarket				

<b>Innovate challenge</b>	Fieldwork: how is land used around our school?	Carnival	A friend for Iron Man	Roman detectives	Invent a smoothie	
<b>Specific Linked Subject Projects</b>						
<b>Art &amp; Design</b>						
	Ammonite		Mixed Media (collage focus)		Mosaic Masters	
<b>Design Technology</b>				Levers within project		Within driver project
		Making it Move				
<b>Science</b>	Earth & atmosphere (rocks) with project			Magnetism within driver project		
		Grouping & Classifying	Can we block sound?		Light theory	Is it safe to eat? Which is the juiciest fruit?







### **KS3 CYCLE B**

2026/27 TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Theme</b>	<b>Inter-connected World</b>	<b>Potions</b>	<b>Misty Mountain, Winding River</b>	<b>Burps, Bottoms &amp; Bile</b>	<b>Traders &amp; Raiders</b>	<b>Blood Heart</b>
<b>Identity</b>						












<b>Overview</b>	<ul style="list-style-type: none"> <li>• compass points and four and six-figure grid references</li> <li>• tropics and the countries, climates and culture of North and South America</li> <li>• identify physical features in the UK and learn about the National Rail and canal networks.</li> </ul>	<ul style="list-style-type: none"> <li>• properties of materials</li> <li>• properties of solids, liquids and gases</li> <li>• recognise hazardous materials</li> <li>• learn how and why medicines, such as anaesthetics, were developed</li> </ul>	<ul style="list-style-type: none"> <li>• characteristic s and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them</li> </ul>	<ul style="list-style-type: none"> <li>• the digestive system</li> <li>• teeth</li> <li>• bodily functions</li> <li>• healthy eating</li> <li>• and, of course, poo.</li> </ul>	<ul style="list-style-type: none"> <li>• Britain's early invaders and settlers</li> <li>• Anglo-Saxon and Viking culture</li> <li>• chronology and key events</li> </ul>	<ul style="list-style-type: none"> <li>• human circulatory system and heart health</li> <li>• the workings of the heart and significant medical discoveries</li> </ul>
<b>Area of learning</b>	Geography	Science	Geography	Science	History	Science
<b>Memorable experience</b>	Orienteering	Alice in Wonderland's discovery trail	(VR Headsets) Up the mountain, down the river	Dentist visit	Make a sailing boat	Sheep's heart dissection
<b>Innovate challenge</b>	Local transport enquiry	Make a potion	Model landscapes	Make a model of the digestive system	Trade fair	Heart charity fundraiser
<b>Specific Linked Subject Projects</b>						

<b>Art &amp; Design</b>						
	Colour in Landscapes	Still Life			Warp & Weft	
<b>Design Technology</b>						Large scale modelling within project
			Engineer	Fresh Food, Good Food		
<b>Science</b>				Digestive systems within driver project		Circulatory system within driver project
	Electrical Circuits & Conductors	States of Matter	Why does it flood?		Investigation: How did Vikings dye their clothes?	

### KS3 CYCLE C

2027/2028 TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Theme</b>	<b>Investigating Our World</b>	<b>Earth &amp; Space</b>	<b>Beat Band Boogie</b>	<b>Time Traveller</b>	<b>Off with Her Head!</b>	<b>Eat the Seasons/Food for Life</b>
<b>Identity</b>						

<b>Overview</b>	<ul style="list-style-type: none"> <li>locating map features using a range of methods</li> <li>Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones</li> <li>interconnected climate zones, vegetation belts and biomes</li> <li>capital cities worldwide before looking at the UK motorway network and settlements</li> </ul>	<ul style="list-style-type: none"> <li>our Solar System and its spherical celestial bodies</li> <li>describe the movements of the Earth and the other planets relative to the Sun, the Moon relative to Earth</li> <li>the Earth's rotation to explain day and night</li> </ul>	<ul style="list-style-type: none"> <li>explore the beats and melodies of brass band and orchestral music</li> <li>developing their knowledge and appreciation of musical instruments, lyrics and composition</li> </ul>	<ul style="list-style-type: none"> <li>human change</li> <li>human reproduction</li> <li>ageing</li> <li>changes over time in the local community</li> </ul>	<ul style="list-style-type: none"> <li>the Tudor dynasty</li> <li>Henry VIII and his marriages, life and legacy</li> </ul>	<ul style="list-style-type: none"> <li>the meaning and benefits of seasonal eating</li> <li>food preparation and cooking techniques</li> <li>processed and whole foods in the project Food for Life, creating healthy menus from unprocessed foods</li> </ul>
<b>Area of learning</b>	Geography		Understanding the World	Art & Design	History	Design Technology
<b>Memorable experience</b>	Time Zones		Musical Ensemble	Interview people of different generations	Horrible Histories!	Seasonality

<b>Innovate challenge</b>	Enquiry to identify local settlement types.		Join the Duke's marching band	Build a time machine	The trial of Anne Boleyn	Soup making
<b>Specific Linked Subject Projects</b>						
<b>Art &amp; Design</b>				within driver project		
	Colour & Style		Distortion & Abstraction		Portraits & Poses	
<b>Design Technology</b>						
		Moving Mechanisms		Functional & Fancy Fabrics		Food for Life
<b>Science</b>		Survival & Adaptation within project				
	How does pollution affect our habitats?		Investigate: Can water make music?	Human Reproduction & Ageing (revisit)	Muscular & skeletal systems (ref Animal Nutrition)	Properties & changes of materials