

Stubbin Wood School: Curriculum Projects Cycle

Our curriculum ensures children learn in a safe environment that allows them to be happy, resilient communicators prepared for their next steps in an ever-changing world.

A curriculum to support learners in their individual life paths

Our curriculum is carefully planned in cycles. Our cycles vary in length according to key-stage.

Key Stage/Year	2025/6 Launch Year!	2026/7	2027/8	2028/9	2029/30
Early Years	A	B	A	B	A
KS1	A	B	A	B	A
KS2	A	B	C	D	A
KS3	A	B	C	A	B









If I am disabled, I have the right to special care and education. (Article 23)







I have the right to an education. (Article 28)

I have the right to an education which develops my personality, talents and abilities. (Article 29)

UN Convention on the Rights of a Child

EYFS (Nursery & Reception)

Cycle A TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Driving Project	Me & My Community	Once Upon A Time	Starry Night	Dangerous Dinosaurs	Sunshine & Flowers	Big Wide World
Identity						
Overview	<ul style="list-style-type: none"> • settling in • rules and routines • making new friends • feeling confident • being helpful, kind and thoughtful • I am unique and special • how people are important and can help them 	<ul style="list-style-type: none"> • develop a love of stories and reading • encourages children to learn, retell and act out familiar and traditional tales 	<ul style="list-style-type: none"> • differences in the world at night compared to during the day. • importance of a good night's sleep • nocturnal animals 	<ul style="list-style-type: none"> • different animals that roamed Earth millions of years ago • how they are related to animals that live on Earth today 	<ul style="list-style-type: none"> • how to care for the plants and animals in their local environment • how to stay safe in the sun 	<ul style="list-style-type: none"> • global community to which they belong • explores how living things, communities and climates differ around the world
Cycle B TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2

Theme	Let's Explore	Marvellous Machines	Long Ago	Ready, Steady Grow	Animal Safari	On the Beach
Identity						
Overview	<ul style="list-style-type: none"> environments that they share with others including their homes, school and places in the local community. 	<ul style="list-style-type: none"> technology that is part of their daily lives how machines help us build and create marvellous machines 	<ul style="list-style-type: none"> how they have grown and changed since they were babies how life in the past was different from today 	<ul style="list-style-type: none"> food and farming where food comes from what plants and animals need to grow and survive what constitutes a healthy lifestyle 	<ul style="list-style-type: none"> animals that live around the world how to look after animals the importance of caring for our local and global environments 	<ul style="list-style-type: none"> plants and animals that live at the seaside holidays in the past importance of keeping safe in the Sun