

Stubbin Wood School: Curriculum Projects Cycle

Our curriculum ensures children learn in a safe environment that allows them to be happy, resilient communicators prepared for their next steps in an ever-changing world.

A curriculum to support learners in their individual life paths

Our curriculum is carefully planned in cycles. Our cycles vary in length according to key-stage.

Key Stage/Year	2025/6 Launch Year!	2026/7	2027/8	2028/9	2029/30
Early Years	A	B	A	B	A
KS1	A	B	A	B	A
KS2	A	B	C	D	A
KS3	A	B	C	A	B



If I am disabled, I have the right to special care and education. (Article 23)

I have the right to an education. (Article 28)

I have the right to an education which develops my personality, talents and abilities. (Article 29)

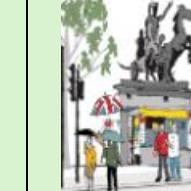
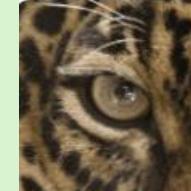
UN Convention on the Rights of a Child

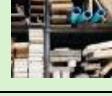
KS2 CYCLE A

2025/26 TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	Our Wonderful World	Funny Faces & Fabulous Features	Rio de Vida	Dinosaur Planet	Enchanted Woodland	Chop, Slice & Mash
Identity						
Overview	<ul style="list-style-type: none"> maps, cardinal compass points, and positional and directional language could learn about the equator, hemispheres and continents introduced to the countries, capital cities and 	<ul style="list-style-type: none"> concept of the portrait and how the collage technique can be used to make a portrait the senses name basic emotions. 	<ul style="list-style-type: none"> knowledge and appreciation of Latin American music, while honing their composition, singing and performance skills culture and geography of Brazil 	<ul style="list-style-type: none"> knowledge of prehistory. dinosaurs and fossils discoveries of palaeontologists, such as Mary Anning 	<ul style="list-style-type: none"> British wildlife and woodland habitats observe and identify plants and animals seasonal changes appreciate the wonder of the woodland 	<ul style="list-style-type: none"> sources of food preparatory skills of peeling, tearing, slicing, chopping, mashing and grating design and make a supermarket sandwich according to specific design criteria

	settlements of the UK local physical and human features.					
Area of learning	Geography	Art	Music	History	Science	Design Technology
Memorable Experience	Trip around the world (VR Headsets)	Exploring portraits	Brazilian Carnival Day	Dino hunt	Trip to the woodland	Investigating food sources
Innovate Challenge	Field study	Collage creators	Carnival	Science experiment: Whose poo?	A woodland party for Mr Fox	Designing and making a sandwich
Specific Linked Subject Projects						
Art & Design		Within driver project				
	Mixing Colours				Nature's Art	
Design Technology			Materials & techniques for a headdress/mask	Junk modelling within project		
						Chop, Slice, Mash
Science					Micro-habitats within driver project	
	Seasonal Changes	Human Senses; body parts	Investigations: what makes the loudest sound?	Animal Nutrition & Skeletal Systems		Plant Parts

KS2 CYCLE B

2026/27 TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	Memory Box	Moon Zoom	Bright Lights Big City	Splendid Skies	Paws, Claws & Whiskers	Animals
Identity						
Overview	<ul style="list-style-type: none"> changes over time, family and community knowledge and appreciation of local history, special memories, customs and traditions, and growing up 	<ul style="list-style-type: none"> technology, space and materials design and make model spaceships, considering the properties of materials 	<ul style="list-style-type: none"> UK's bustling capital city key locations, transport, the Royal Family contrasting places and events that have shaped London's past 	<ul style="list-style-type: none"> knowledge of weather and the seasons observe, identify and measure features of the weather, both everyday and extreme 	<ul style="list-style-type: none"> shape, colour, pattern and texture observe, draw and recreate wild animals and pets, as they find out more 	<ul style="list-style-type: none"> animals, including fish, amphibians, reptiles, birds, mammals and invertebrates identify and describe their common structures, diets, how animals should be cared for

Area of learning	History	Design & Technology	Geography	Science	Art & Design	Science
Memorable experience	Teddy Bear's Picnic	Alien landing	A royal visit	Nature's treasures walk	Visit from an animal owner	Bird watch
Innovate Challenge	Special memories box	Help the alien home	Marley the Meerkat's trip to London	Making a weather station	Look after a mystery animal	Wriggly wiggly worm watch
Specific Linked Subject Projects						
Art & Design						
	Exploring Colours		Street View		Animal!	
Design Technology		Within driver project				Biscuit making ref Chop, Slice, Mash
				Shade & Shelter		
Science	Human body through project			Light & shadows through driving project		
		Everyday Materials	Push & pull forces ref How does it move?		Animal Parts	Animal Survival

KS2 CYCLE C

2027/28 TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	Let's Explore the World!	Super Heroes	Beat Band Boogie	Magnificent Monarchs	Wriggle & Crawl	Remarkable Recipes

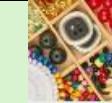
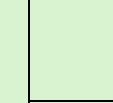
Identity						
Overview	<ul style="list-style-type: none"> atlases, maps and cardinal compass points characteristics of the four countries of the United Kingdom find out why there are hot, temperate and cold places around the world 	<ul style="list-style-type: none"> reinforces children's knowledge of their senses alongside developing their control, balance and travelling skills importance of teamwork. exploring superheroes as well as explore the power of good deeds 	<ul style="list-style-type: none"> explore the beats and melodies of brass band and orchestral music knowledge and appreciation of musical instruments, lyrics and composition 	<ul style="list-style-type: none"> English and British monarchy from AD 871 to the present day build up an understanding of the monarchs and then research six of the most significant sovereigns 	<ul style="list-style-type: none"> living things and their habitats identify, observe and investigate minibeasts life cycles 	<ul style="list-style-type: none"> sources of food and tools used for food preparation learn to read a simple recipe choose and make a new school meal that fulfils specific design criteria
Area of learning	Geography	Physical Education	Understanding the World	History	Art & Designs	Science
Memorable experience	Treasure Hunt	Superhero Hunt	Musical Ensemble	King or queen for the day	Minibeast hunt	Where does my food come from?

Innovate Challenge	Mural: our world	Save the school from Professor Slime	Join the Duke's marching band	Your royal portrait	Lifecycle of a minibeast	Making a new meal
Specific Linked Subject Projects						
Art & Design						
	Colour Theory		Exploring Colours		Bees, Beetles & Butterflies	
Design Technology		Design & make a superhero costume & mask within project				
				Towers, Tunnels & Turrets		Remarkable Recipes
Science					Plant & animal lifecycles within driver project	
	Habitats	Do all balls bounce?	Sound	Senses		Food & Digestive System

KS2 CYCLE D

2028/29 TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	Street Detectives	Frozen Kingdom	Land Ahoy!	Beach Combers	Muck, Mess & Mixtures	Scented Garden

Identity						
Overview	<ul style="list-style-type: none"> local area developing their knowledge of key landmarks, services and the community, how these have changed over the years and what they, as the younger generation, can do for their local area. 	<ul style="list-style-type: none"> polar regions, comparing the Arctic and Antarctic explore polar animals, research facts and figures of climate, temperature, habitats and ecosystems how we can protect the polar environment 	<ul style="list-style-type: none"> the sea, seafaring and pirates use maps learn about famous pirates and explorers find out about life at sea 	<ul style="list-style-type: none"> coastal features observe, identify and classify seaside plants and animals learn about habitats, food chains and environmental issues 	<ul style="list-style-type: none"> materials and colour how to mix colours and apply materials to create unique pieces of art 	<ul style="list-style-type: none"> explore the sensory world of plants and the environment develop knowledge of the five senses how plants grow how we can use them in everyday life
Area of learning	History	Geography/Science	Geography	Science	Art	Science
Memorable experience	Walk around the local community	Investigate ice	Dress up as a pirate	Oh I do like to be beside the seaside	Messy mixtures morning	Floristry
Innovate Challenge	Improve a local area	Polar rescue mission	Pirate treasure hunt	Create a sea creature	Exhibition	Make a fragranced gift

Art & Design			Drawing with ink, charcoal & pencil within project			
	Warm & Cool Colours				Mixed Media	Flower Head
Design Technology			Push & Pull		ref Cut, Stitch & Join	
						Cook Well, Eat Well
Science			Floating & sinking within project			
	Uses of Materials	Investigations: Can you find the treasure?		Human Reproduction & Ageing (Human Lifecycles)	States of Matter	Plant Nutrition & Reproduction