

## Stubbin Wood School: Curriculum Projects Cycle

***Our curriculum ensures children learn in a safe environment that allows them to be happy, resilient communicators prepared for their next steps in an ever-changing world.***

*A curriculum to support learners in their individual life paths*

Our curriculum is carefully planned in cycles. Our cycles vary in length according to key-stage.

Key Stage/Year	2025/6 Launch Year!	2026/7	2027/8	2028/9	2029/30
Early Years	A	B	A	B	A
KS1	A	B	A	B	A
KS2	A	B	C	D	A
KS3	A	B	C	A	B









If I am disabled, I have the right to special care and education. (Article 23)





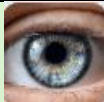

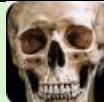

I have the right to an education. (Article 28)

I have the right to an education which develops my personality, talents and abilities. (Article 29)







**UN Convention on the Rights of a Child**



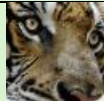



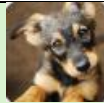

## KS2 CYCLE A

2025/26 TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	Our Wonderful World	Funny Faces & Fabulous Features	Rio de Vida	Dinosaur Planet	Enchanted Woodland	Chop, Slice & Mash
Identity						
Overview	<ul style="list-style-type: none"> <li>maps, cardinal compass points, and positional and directional language</li> <li>could learn about the equator, hemispheres and continents</li> <li>introduced to the countries, capital cities and</li> </ul>	<ul style="list-style-type: none"> <li>concept of the portrait and how the collage technique can be used to make a portrait</li> <li>the senses</li> <li>name basic emotions.</li> </ul>	<ul style="list-style-type: none"> <li>knowledge and appreciation of Latin American music, while honing their composition, singing and performance skills</li> <li>culture and geography of Brazil</li> </ul>	<ul style="list-style-type: none"> <li>knowledge of prehistory.</li> <li>dinosaurs and fossils</li> <li>discoveries of palaeontologists, such as Mary Anning</li> </ul>	<ul style="list-style-type: none"> <li>British wildlife and woodland habitats</li> <li>observe and identify plants and animals</li> <li>seasonal changes</li> <li>appreciate the wonder of the woodland</li> </ul>	<ul style="list-style-type: none"> <li>sources of food</li> <li>preparatory skills of peeling, tearing, slicing, chopping, mashing and grating</li> <li>design and make a supermarket sandwich according to specific design criteria</li> </ul>

	settlements of the UK local physical and human features.					
<b>Area of learning</b>	Geography	Art	Music	History	Science	Design Technology
<b>Memorable Experience</b>	Trip around the world (VR Headsets)	Exploring portraits	Brazilian Carnival Day	Dino hunt	Trip to the woodland	Investigating food sources
<b>Innovate Challenge</b>	Field study	Collage creators	Carnival	Science experiment: Whose poo?	A woodland party for Mr Fox	Designing and making a sandwich
<b>Specific Linked Subject Projects</b>						
<b>Art &amp; Design</b>		Within driver project				
	Mixing Colours				Nature's Art	
<b>Design Technology</b>			Materials & techniques for a headress/mask	Junk modelling within project		
						Chop, Slice, Mash
<b>Science</b>					Micro-habitats within driver project	
	Seasonal Changes	Human Senses; body parts	Investigations: what makes the loudest sound?	Animal Nutrition & Skeletal Systems		Plant Parts





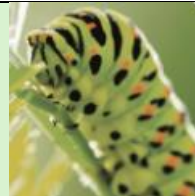

## KS2 CYCLE B




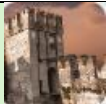




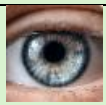

2026/27 TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	Memory Box	Moon Zoom	Bright Lights Big City	Splendid Skies	Paws, Claws & Whiskers	Animals
Identity						
Overview	<ul style="list-style-type: none"> <li>changes over time, family and community</li> <li>knowledge and appreciation of local history, special memories, customs and traditions, and growing up</li> </ul>	<ul style="list-style-type: none"> <li>technology, space and materials</li> <li>design and make model spaceships, considering the properties of materials</li> </ul>	<ul style="list-style-type: none"> <li>UK's bustling capital city</li> <li>key locations, transport,</li> <li>the Royal Family</li> <li>contrasting places and events that have shaped London's past</li> </ul>	<ul style="list-style-type: none"> <li>knowledge of weather and the seasons</li> <li>observe, identify and measure features of the weather, both everyday and extreme</li> </ul>	<ul style="list-style-type: none"> <li>shape, colour, pattern and texture</li> <li>observe, draw and recreate wild animals and pets, as they find out more</li> </ul>	<ul style="list-style-type: none"> <li>animals, including fish, amphibians, reptiles, birds, mammals and invertebrates</li> <li>identify and describe their common structures, diets,</li> <li>how animals should be cared for</li> </ul>

<b>Area of learning</b>	History	Design & Technology	Geography	Science	Art & Design	Science
<b>Memorable experience</b>	Teddy Bear's Picnic	Alien landing	A royal visit	Nature's treasures walk	Visit from an animal owner	Bird watch
<b>Innovate Challenge</b>	Special memories box	Help the alien home	Marley the Meerkat's trip to London	Making a weather station	Look after a mystery animal	Wiggly wiggly worm watch
<b>Specific Linked Subject Projects</b>						
<b>Art &amp; Design</b>						
	Exploring Colours		Street View		Animal!	
<b>Design Technology</b>		Within driver project				Biscuit making ref Chop, Slice, Mash
				Shade & Shelter		
<b>Science</b>	Human body through project			Light & shadows through driving project		
		Everyday Materials	Push & pull forces ref How does it move?		Animal Parts	Animal Survival

### **KS2 CYCLE C**

<b>2027/28 TERM</b>	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>Theme</b>	<b>Let's Explore the World!</b>	<b>Super Heroes</b>	<b>Beat Band Boogie</b>	<b>Magnificent Monarchs</b>	<b>Wriggle &amp; Crawl</b>	<b>Remarkable Recipes</b>

<b>Identity</b>						
<b>Overview</b>	<ul style="list-style-type: none"> <li>atlas, maps and cardinal compass points</li> <li>characteristics of the four countries of the United Kingdom</li> <li>find out why there are hot, temperate and cold places around the world</li> </ul>	<ul style="list-style-type: none"> <li>reinforces children's knowledge of their senses alongside developing their control, balance and travelling skills</li> <li>importance of teamwork.</li> <li>exploring superheroes as well as explore the power of good deeds</li> </ul>	<ul style="list-style-type: none"> <li>explore the beats and melodies of brass band and orchestral music</li> <li>knowledge and appreciation of musical instruments, lyrics and composition</li> </ul>	<ul style="list-style-type: none"> <li>English and British monarchy from AD 871 to the present day</li> <li>build up an understanding of the monarchs and then research six of the most significant sovereigns</li> </ul>	<ul style="list-style-type: none"> <li>living things and their habitats</li> <li>identify, observe and investigate minibeasts</li> <li>life cycles</li> </ul>	<ul style="list-style-type: none"> <li>sources of food and tools used for food preparation</li> <li>learn to read a simple recipe</li> <li>choose and make a new school meal that fulfils specific design criteria</li> </ul>
<b>Area of learning</b>	Geography	Physical Education	Understanding the World	History	Art & Designs	Science
<b>Memorable experience</b>	Treasure Hunt	Superhero Hunt	Musical Ensemble	King or queen for the day	Minibeast hunt	Where does my food come from?

<b>Innovate Challenge</b>	Mural: our world	Save the school from Professor Slime	Join the Duke's marching band	Your royal portrait	Lifecycle of a minibeast	Making a new meal
<b>Specific Linked Subject Projects</b>						
<b>Art &amp; Design</b>						
	Colour Theory		Exploring Colours		Bees, Beetles & Butterflies	
<b>Design Technology</b>		Design & make a superhero costume & mask within project				
				Towers, Tunnels & Turrets		Remarkable Recipes
<b>Science</b>					Plant & animal lifecycles within driver project	
	Habitats	Do all balls bounce?	Sound	Senses		Food & Digestive System












## **KS2 CYCLE D**

<b>2028/29 TERM</b>	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>Theme</b>	<b>Street Detectives</b>	<b>Frozen Kingdom</b>	<b>Land Ahoy!</b>	<b>Beach Combers</b>	<b>Muck, Mess &amp; Mixtures</b>	<b>Scented Garden</b>







Art & Design			Drawing with ink, charcoal & pencil within project			
	Warm & Cool Colours				Mixed Media	Flower Head
Design Technology						
		Push & Pull		ref Cut, Stitch & Join		Cook Well, Eat Well
Science			Floating & sinking within project			
	Uses of Materials	Investigations: Can you find the treasure?		Human Reproduction & Ageing (Human Lifecycles)	States of Matter	Plant Nutrition & Reproduction